



Young People, the Faith, and Vocational Discernment Preparatory Document Survey

2018 Synod on Youth, the Faith, and Vocational Discernment Survey

The Diocese of Lexington has been invited to participate in the preparation for the *15th Ordinary General Assembly of the Synod of Bishops* to be held in Rome October 2018 focused on *Youth, the Faith, and Vocational Discernment*. Pope Francis and the Assembly of Bishops are seeking input from priests, religious and lay faithful of our diocese.

The information gathered from this survey by the Diocese of Lexington will be used for an executive summary prepared for the USCCB for inclusion in their conference summary which will be forwarded to the Vatican Synodal Office. Your input is highly valuable. You are invited to take a few minutes to share your understanding of young people in our diocese.



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Demographics

Please tell us about yourself...

1. Who are you?

- Laity
- Diocesan Clergy
- Religious Clergy
- Religious/Consecrated

2. Your Deanery

- Fayette
- Bluegrass West
- Bluegrass East
- Mountain West
- Mountain East
- Big Sandy/Licking

3. What is your primary ministry?

- Parish Clergy
- Youth Ministry
- Religious Formation
- Parish Leadership
- Catholic Schools

4. What is your ministry status?

Paid Professional

Volunteer

5. What is your gender?

Male

Female



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Young People, the Church and Society

6. In what manner does the Church listen to the lived situations of young people?

7. What are the main challenges and most significant opportunities for young people in your country today?

8. What kinds and places of group gatherings of youth, institutionalized or otherwise, have a major success *within* the Church, and why?

9. What kinds and places of group gatherings of youth, institutionalized or otherwise, have a major success *outside* the Church, and why?

10. What do young people really ask of the Church in your country today?

11. What possibilities for participation exist in your country for young people to take part in the life of the ecclesial community?

12. How and in what manner is contact made with young people who do not frequent Church surroundings?



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Pastoral Vocational Programs for Young People

13. How are families and communities involved in the vocational discernment of young people?

14. How do schools and universities or other educational institutions (civil or ecclesial) contribute to young people's formation in vocational discernment?

15. In what manner are you taking into account the cultural changes resulting from the development of the digital world?

16. How can World Youth Days or other national or international events become part of ordinary pastoral practice?

17. In what manner is your diocese planning experiences for the pastoral vocational program for young people?



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Pastoral Care Workers with Young People

18. How much time and in what manner do clergy and other formators provide personal spiritual guidance?

19. what initiatives and opportunities for formation are in place for those who provide pastoral vocational guidance?

20. What personal guidance is offered in seminaries?



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Specific Questions According to Geographic Areas: America

21. How does your community care for young people who experience extreme violence (domestic violence, gangs, prison, drug and alcohol addiction) and accompany them in various ways in their lives?

22. What formation is offered to support the engagement of young people in society and civil life, for the common good?

23. In a world which is greatly secularized, what pastoral activities are most effective for continuing the journey of faith after the Sacraments of Christian Initiation (Baptism, Eucharist and Confirmation)?



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Sharing Activities

24. List the main types of pastoral activity in accompaniment and vocational discernment in your present situation.

25. Choose three activities you consider the most interesting and relevant to share with the universal Church, and present it according to the following format:

a) *Description*: In a few sentences, roughly describe the activity. Who are the leading characters? How does the activity take place? Where? Etc.

b) *Analysis*: Evaluate the activity, even in layman's terms, for a better understanding of the important elements: what are the goals? What is the theoretical basis? What are the most interesting insight? How have they developed? Etc.

c) *Evaluation*: What are the goals? If not achieved, why? Strengths and weaknesses? What are the consequences on the social, cultural and ecclesial levels? Why and in what way is the activity important / formative? etc.

Activity 1

Activity 2

Activity 3